

*In 2015-16 academic year Balfour Junior School received £158 700 in Pupil Premium Funding.*

*This money is being used towards a number of school initiatives that have been specifically designed to support pupils from deprived backgrounds, as follows:*

<i>Intervention</i>	<i>Aims</i>	<i>Outcome</i>
<i>SPLD Teacher</i>  <i>£12,938</i>	<i>Working with one to one or small groups of children to raise levels of attainment by focusing on specific targets.</i>	<i>The pupils are working well in a small group situation &amp; are growing in confidence. This is having a positive impact on their attainment.</i>
<i>A qualified teacher employed to teach French in each class one hour per week.</i>  <i>£15,634</i>	<i>This will enable the class teachers to be released from class to work with small groups of pupils.</i>  <i>Verbal feedback will be given and targets set to enable pupils to improve their work.</i>	<i>Children are now more able to proof read their work having been given guidance from their teacher, which leads to increased levels of accuracy in SPAG.</i>
<i>PP Support teacher</i>  <i>£20,430</i>	<i>To increase pupils understanding of English and maths and to increase their attainment level by working in small groups. Children expected to move 2 sub-levels (4 points).</i>	<i>Children have improved attainment with the additional support they are receiving.</i>
<i>Learning mentor</i>  <i>£15,100</i>	<i>To work with the lowest ability children to enable them to progress.</i>	
<i>Family support worker</i>  <i>£5,800</i>	<i>Targeted family work to support families in overcoming barriers to attendance and barriers to the children's learning.</i>	<i>The impact has removed barriers for learning with improved attendance leading to better attainment.</i>
<i>One 2 One Tuition</i>  <i>£250</i>	<i>To support individuals with a more intensive programme of study to narrow the gap in their learning.</i>	<i>This is impacting on confidence &amp; attainment.</i>
<i>Emotional Support</i>  <i>£750</i>	<i>A package of support has been bought in from Medway's Health for Learning Team. This will provide 1-1 support for pupils who are struggling with emotional issues.</i>	<i>The pupils are beginning to benefit from the support.</i>

HLTA £10,860	<i>The HLTA will be used to teach &amp; support small groups of children.</i>	The HLTA is working in class with pupils & with small groups as directed by the teachers.
<i>Full time Booster Teacher</i> £33,000	<i>Programme of revision for SATS. Increased attainment in KS2 English and maths SATS levels.</i>  <i>To deliver Booster classes tuition for higher achievers and lower achievers</i>	SATS results when available.
<i>Phonics scheme led by TA</i>	<i>Individualised or small group support work to extend children's reading and spelling skills.</i>	TA is leading this initiative and providing support to small groups of children to improve reading and spelling skills.
<i>Purchase of membership to <a href="http://phonicsplay.com">phonicsplay.com</a> website.</i> £25	<i>Individualised or small group support work to extend children's reading and spelling skills.</i>	
<i>Staffing resources to implement Sulp programme</i>	<i>This will be used to support pupils who struggle in social situations.</i>	This is showing a positive impact on the pupils social skills. It has enabled one pupil in particular to make new friends.
<i>Transition Group to enable a successful transfer to secondary school – released 4 teachers and used supply agency cover</i> £720	<i>This will be used to support pupils who are worried about the transfer to their new schools &amp; to suggest ways to manage their anxieties.</i>	Reduced anticipation and anxiety levels in pupils. By sharing vital information with secondary school a greater understanding of the pupil's needs is achieved enabling a smooth transition.
<i>Homework Club</i> £1,572	<i>EAL teacher</i>	The pupils are able to have more of the teacher's time in order to support their learning. They report that they feel more able to ask for help in the group. Any misconceptions are easily rectified. It has encouraged the parents to be more involved in helping their children.
<i>Employing time EAL Teaching Assistants x2</i> £5769	<i>To provide 1-1/small group support to improve pupil's achievement &amp; self-esteem.</i>	Our EAL children have their difficulties and strengths recognised and taken into consideration when planning work/setting targets for them. Increased confidence in the EAL children and therefore they are more engaged in their learning.

<i>Free uniforms supplied.</i>	<i>To ensure that pupils from disadvantaged backgrounds wear the same as their peers.</i>	Sense of belonging to the school community in our disadvantaged pupils.
<i>Payment for out of school clubs and funding swimming lessons and day trips</i>	<i>To ensure that pupils from disadvantaged backgrounds are not excluded from after school activities.</i>	The pupil's strength is being supported enabling them to improve their skills.
<i>Peer Mediation Training</i>	<i>This will enable the trained pupils to support other pupils who are struggling with friendship issues.</i>	Pupils feel they are supported by their peers if problems arise.
<i>1<sup>st</sup> Class @ Number Maths scheme.</i>  £7,095	<i>This aims to improve the pupils' progress who are working below age expected levels to narrow the gap in their learning.</i>	The pupils are improving their maths skills and confidence.
<i>Learning Resources to support PP Children</i>	<i>To ensure lessons are well differentiated, diverse and stimulating.</i>	Children were more engaged in their learning.
<i>CPD</i>  £600	<i>Two members of staff to receive 2 days training in PP interventions.</i>	Effective strategies for targeting specific learning areas .
<i>Pastoral Support Worker full time to support PP child with SEN</i>  £15,675	<i>To support yr. 3 child as per agreed plan.</i>	Child able to better access the curriculum.
<i>PP Champion role</i>  £32,075*	<i>Coordinating all intervention measures and monitoring and reporting progress of the children's results to governors and SLT. Responsible for delivering some interventions.</i>	PP Champion teacher will report Y/E results and impact of all interventions.
<i>Numicon and Fresh Start Ruth Miskin training courses</i>  £435	<i>To teach small groups of children and ensure barriers for learning are removed.</i>	
<i>Total Expenditure £178,728</i>	<i>*On average 50% of staffing cost.</i>	

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