

In 16/17 academic year Balfour Junior School has so far received £120,000 in Pupil Premium Funding. Following conversion to academy on 01.01.17

Balfour Junior Academy is expecting further Pupil Premium grant – TBC.

This money is being used towards a number of school initiatives that have been specifically designed to support pupils from deprived backgrounds, as follows:

| <i>Intervention</i> | <i>Aims</i> | <i>Outcome</i> |
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| <i>SPLD Teacher Approx. £15,000</i> | <i>Working with one to one or small groups of children to raise levels of attainment by focusing on specific targets.</i> | <i>The pupils are working well in a small group situation & are growing in confidence. This is having a positive impact on their attainment.</i> |
| <i>A qualified teacher employed to teach French in each class one hour per week. £15,500</i> | <i>This will enable the class teachers to be released from class to work with small groups of pupils. Verbal feedback will be given and targets set to enable pupils to improve their work.</i> | <i>Children are more able to proof read their work having been given guidance from their teacher, which leads to increased levels of accuracy in GPaS.</i> |
| <i>Booster class teacher £35,000</i> | <i>By reducing the class sizes in year 6 and year 5 and creating the booster class for pupil premium children we aim to increase pupils understanding of English and maths and to increase their attainment level by working in smaller classes.</i> | <i>Children have improved attainment with the additional support they are receiving.</i> |
| <i>PP champion role £32,075</i> | <i>Coordinating all intervention measures and monitoring and reporting progress of the children's results to governors and SLT. Responsible for delivering some interventions</i> | <i>PP Champion teacher will report Y/E results and impact of all interventions.</i> |
| <i>Family support worker £5,800</i> | <i>Targeted family work to support families in overcoming barriers to attendance and barriers to the children's learning.</i> | <i>The impact has removed barriers for learning with improved attendance leading to better attainment.</i> |
| <i>Emotional Support £750</i> | <i>A package of support has been bought in to develop emotional literacy. This will provide 1-1 and/or small group support for pupils who are struggling with emotional issues.</i> | <i>The pupils are beginning to benefit from the support and re</i> |
| <i>Unqualified teacher to teach small</i> | <i>To support small groups of children – interventions directed by</i> | |

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| <i>groups</i> | <i>class teacher</i> | |
| <i>£10,860</i> | | |
| <i>Boosters for higher achievers and lower achievers</i> | <i>Programme of revision for SATS. Increased attainment in KS2 English and maths SATS levels.</i> | SATS results when available. |
| <i>Phonics scheme led by a teaching partner</i> | <i>Individual or small group support work to extend children's reading and spelling skills.</i> | A teaching partner is leading this initiative and providing support to small groups of children to improve reading and spelling skills. |
| <i>£4,100</i> | | |
| <i>Purchase of membership to phonicsplay.com website.</i> | <i>Individual or small group support work to extend children's reading and spelling skills.</i> | |
| <i>£25</i> | | |
| <i>Transition Group to enable a successful transfer to secondary school – released 4 teachers and used supply agency cover</i> | <i>This will be used to support pupils who are worried about the transfer to their new schools & to suggest ways to manage their anxieties.</i> | Reduced anticipation and anxiety levels in pupils. By sharing vital information with secondary school a greater understanding of the pupil's needs is achieved enabling a smooth transition. |
| <i>£720</i> | | |
| <i>Payment for out of school clubs and funding swimming lessons and day trips.</i> | <i>Ensuring no children are excluded from activities.</i> | |
| <i>Employing two EAL Teaching partners</i> | <i>To provide 1-1/small group support to improve pupil's achievement & self-esteem.</i> | 27% of PP children are also EAL. EAL teachers are now deployed to year groups to meet their needs. Our EAL children have their difficulties and strengths recognised quickly and taken into consideration when planning work/setting targets for them. Confidence is increasing in EAL children and therefore they are more engaged in their learning. |
| <i>£10,000</i> | | |
| <i>Free uniforms supplied.</i> | <i>To ensure that pupils from disadvantaged backgrounds wear the same as their peers.</i> | Sense of belonging to the school community in our disadvantaged pupils. |

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| <i>Fresh Start training courses</i> £2000 | <i>To train teachers/HLTAs to run targeted support to teach reading and spelling to small groups ensuring barriers for learning are removed.</i> | PP children make gains in reading and spelling ages. Attainment gap is narrowed. Children more able to access curriculum with reduced support. |
| <i>1st Class @ Number Maths scheme.</i> £5,258 | <i>This aims to improve the pupils' progress who are working below age expected levels to narrow the gap in their learning.</i> | The pupils are improving their maths skills and confidence. |
| <i>Learning Resources to support PP Children est. £4000</i> | <i>To ensure lessons are well differentiated, diverse and stimulating.</i> | Children were more engaged in their learning. |
| <i>Robot Wars competition participation</i> | <i>To raise self-esteem of PP children. To develop cross curricular skills.</i> | Children develop skills in science and technology. |
| <i>More Able Writers Workshop</i> | <i>To meet the needs of more able PP children. To develop writing, and speaking and listening skills.</i> | More able PP children feel challenged. Opportunities given to develop writing skills and to experience the writing process from an established writer/author. |
| <i>ICT Tablets for PP groups interventions x 10 plus covers</i> Approx. £4000 | <i>This will enable the pupils to work with more interactive programmes.</i> | The pupils are responding well to the programmes particularly the Nesy phonics programme. They are working more independently & are voluntarily working at home. Some parents have commented as to how engaged their children are in the programme. |
| <i>Accelerated reader programme</i> £15,000 | <i>5 year licence</i> | TBC –implemented in Sep 17. |

Total Pupil Premium expenditure £160,088.