

Balfour Junior Academy received £138,600 PPG for academic year 17/18

This money was used towards a number of school initiatives that have been specifically designed to support pupils from deprived backgrounds, as follows:

<i>Intervention</i>	<i>Aims</i>	<i>Outcome</i>
<p>SPLD Teacher</p> <p>Approx. £15,000</p>	<p><i>Working 1:1 or small groups of children to raise levels of attainment by focusing on specific targets.</i></p>	<p>Referrals are acted upon quickly and children assessed and additional support put in place. Teachers are made aware of the outcomes of any assessments and adaptations to learning are put in place. Children and parents feel they are being supported and needs met.</p>
<p><i>A qualified teacher employed to teach French in each class one hour per week.</i></p> <p>£15,500</p>	<p><i>This will enable the class teachers to be released from class to work with small groups of pupils</i></p>	<p>Children are supported in a small group and/or 1:1 session. Teachers are able to target the learning more specifically and to either fill gaps or give opportunities for overlearning. Pupils are able to feel confident in lessons and make progress</p>
<p><i>Booster class teacher</i></p> <p>£35,000</p>	<p><i>By reducing the class sizes in year 6 and creating the booster class for pupil premium children we aim to increase pupils understanding of English and maths and to increase their attainment level by working in smaller classes.</i></p>	<p>Children have improved attainment with the additional support they are receiving.</p> <p>End of KS2 Maths SATs: 5% increase on 2016 results</p> <p>Reading SATs: 6% increase on 2016</p> <p>Writing SATs - 6% increase on 2016</p>
<p><i>PP champion role</i></p> <p>£32,075</p>	<p><i>Coordinating all intervention measures and monitoring and reporting progress of the children's results to governors and SLT. Responsible for delivering some interventions</i></p>	<p>PP Champion teacher continues to report Y/E results and impact of all interventions to SLT and governors.</p>
<p><i>Family support worker</i></p> <p>£5,800</p>	<p><i>Targeted family work to support families in overcoming barriers to attendance and barriers to the children's learning.</i></p>	<p>Issues are dealt with quickly and sensitively and families feel more supported. The impact has removed barriers for learning with improved attendance leading to better attainment. Children are increasingly more able to come into school ready for learning.</p>
<p><i>Emotional Support</i></p> <p>£750</p>	<p><i>A package of support has been bought in to develop emotional literacy. This will provide 1-1 and/or small group support for pupils who are struggling with emotional issues.</i></p>	<p>The pupils are able to benefit from the support and settle well in lessons.</p>

<i>123 Maths Intervention Programme</i>	<i>To develop basic number skills through overlearning and revision</i>	Children are more confident and accurate in lessons. Some improvement in PiXL scores
<i>Phonics scheme led by a teaching partner</i> £4,100	<i>Individual or small group support work to extend children's reading and spelling skills.</i>	Phonics is taught in all year group to fill gaps in children's learning. Reading attainment improved on previous year.
<i>Transition Group to enable a successful transfer to secondary school – released 4 teachers and used supply agency cover</i> £720	<i>This will be used to support pupils who are worried about the transfer to their new schools & to suggest ways to manage their anxieties.</i>	Anticipation and anxiety levels reduced in pupils. Vital information is shared with secondary school so a greater understanding of the pupil's needs was achieved which enabled a smooth transition.
<i>Payment for out of school clubs and funding swimming lessons and day trips.</i>	<i>Ensuring no children are excluded from activities.</i>	All children are able to take part in all aspects of the curriculum.
<i>Employing two EAL Teaching partners</i> £10,000	<i>To provide 1-1/small group support to improve pupil's achievement & self-esteem.</i>	27% of PP children are also EAL. EAL teachers are now deployed to year groups to meet their needs. Our EAL children have their difficulties and strengths recognised quickly and taken into consideration when planning work/setting targets for them. EAL children exceeded national averages in maths and writing.
<i>Free uniforms supplied.</i>	<i>To ensure that pupils from disadvantaged backgrounds wear the same as their peers.</i>	Children are ready for and engaged in their learning and feel more confident in the school community.
<i>Fresh Start training courses</i> £2000	<i>To train teachers/HLTAs to run targeted support to teach reading and spelling to small groups ensuring barriers for learning are removed.</i>	PP children have made gains of between 6 and 33 months in reading and spelling ages continue to improve. Children more able to access curriculum with reduced support.
<i>1st Class @ Number Maths scheme.</i>	<i>This aims to improve the pupils' progress who are working below age expected levels to narrow the gap in their learning.</i>	PP pupils are improving their maths skills and confidence and have made an average of 14months progress.

£5,258		
<i>Learning Resources to support PP Children £2000</i>	<i>To ensure lessons are well differentiated, diverse and stimulating.</i>	Resources are used extensively throughout school to support PP children. As a result they are more engaged in their learning and able to access lessons with reduced support.
<i>More Able Writers and maths Workshop</i>	<i>To meet the needs of more able PP children. To develop writing, and maths skills.</i>	More able PP children feel challenged. Opportunities given to develop writing skills and to experience the writing process from an established writer/author.
<i>Nessy Numbers and Fingers Subscription</i> <i>Approx. £500</i>	<i>This will enable the pupils to work with more interactive programmes.</i>	The pupils are responding well to the programmes particularly the Nessy programmes. They are working more independently and are voluntarily working at home. Some parents have commented as to how engaged their children are in the programme.
<i>Accelerated reader programme</i> <i>£15,000</i>	<i>5 year licence</i>	Accelerated has been well received by all pupils and has had a positive effect on children's attitude to reading and ability to read. Reading ages have increased with some children improving by 33 months.