

# Balfour Junior Academy



## Evidencing the Impact of Primary PE and Sport Premium Funding

2018/19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children enquiring and volunteering to run Sports Crew</li> <li>• 5<sup>th</sup> Place at the Badminton Mini Youth Games out of a total of 38 entries</li> <li>• 6<sup>th</sup> Place at Table Tennis MYG</li> </ul>	<ul style="list-style-type: none"> <li>• A greater understanding across the school of physical literacy</li> <li>• Development of how and when swimming lessons are taught to improvement the number of children able to swim 25meters unaided</li> <li>• Better rotation and practicality of year 3 &amp; 4 sports clubs</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated:	Date Updated: 1/12/18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage pupils and families to promote healthy lifestyles	<ul style="list-style-type: none"> <li>After school sports clubs offered to Y5&amp;6 all year round</li> <li>Breakfast Energizers open to all year groups throughout the year</li> </ul>	£1800  £900	<ul style="list-style-type: none"> <li>Examples of physical activity before, during and after school</li> <li>As above</li> </ul>	<ul style="list-style-type: none"> <li>Enthusiasm for future years to run (as seen this year)</li> <li>Clubs to be fun, motivating and active</li> </ul>
Ensure a range of activities for children	<ul style="list-style-type: none"> <li>Lunchtime Sports Crew to encourage participation in more strenuous but enjoyable lunchtime activity</li> <li>Follow long term curriculum plan to ensure progression</li> <li>Playground markings to promote physical activity at break times</li> </ul>	£250  TBC	<ul style="list-style-type: none"> <li>Children have the opportunity to engage in more strenuous, enjoyable and organized physical activity at lunch time</li> <li>Continued progression of skills throughout KS2</li> <li>Provides children with new enthusiasm and opportunity to play physical games at breaks</li> </ul>	<ul style="list-style-type: none"> <li>Younger children to be inspired to be volunteers/ participate in active lunch breaks</li> <li>Developed long term plans</li> <li>Hosting of more sports events with other schools</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the image and prestige of sport participation	<ul style="list-style-type: none"> <li>• Enquiry into price for sail flags and large indoor flag for the gym – highlighting the school badge and SMSC values</li> <li>• Sports achievements are celebrated in assembly – results, scores and personal achievements are shared</li> <li>• Updated MYG kit</li> <li>• Playground markings to promote physical activities at break times</li> </ul>	TBC	<ul style="list-style-type: none"> <li>• Children are motivated to participate in sport after seeing their peers achievements</li> </ul>	<ul style="list-style-type: none"> <li>• Inspire children to participate and persevere in sport</li> </ul>
Badminton Mini Youth Games Medals	<ul style="list-style-type: none"> <li>• Children are rewarded for the teamwork, dedication and pride at representing Balfour</li> </ul>	TBC  £30	<ul style="list-style-type: none"> <li>• Children feel proud and privileged to represent our school</li> <li>• Provides children with new enthusiasm and opportunity to play physical games at breaks</li> <li>• Children are motivated to be part of a team and reap the rewards of success</li> </ul>	<ul style="list-style-type: none"> <li>• Markings can be used in P.E lessons and at break times for many years to come</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase skills and confidence of staff delivering effective P.E and Sport	<ul style="list-style-type: none"> <li>Lesson support for 4 teachers provided through our Greenacre Sports Partnership</li> </ul>	£1700	<ul style="list-style-type: none"> <li>Improved subject knowledge, skill and confidence in delivering quality P.E lessons</li> </ul>	<ul style="list-style-type: none"> <li>Staff feel more confident in delivering P.E and sport both within and outside the curriculum</li> </ul>
	<ul style="list-style-type: none"> <li>Replenish resources to give teachers confidence that they have the equipment to deliver quality P.E and allow access for children of all abilities</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Staff are encouraged and motivated to teach great P.E lessons and provide after school clubs as they know they have resources to do so</li> </ul>	<ul style="list-style-type: none"> <li>Advice offered to develop subject knowledge of sports</li> </ul>
	<ul style="list-style-type: none"> <li>Teacher Retention</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Resources allow for high levels of participation and differentiation to encourage all children into sport</li> </ul>	<ul style="list-style-type: none"> <li>Children can make a good rate of progress and develop physical literacy</li> </ul>
	<ul style="list-style-type: none"> <li>P.E uniform for staff</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Subject leader is successful in beginning to build the profile of sport at Balfour</li> <li>Staff feel valued and proud to wear the school badge</li> </ul>	<ul style="list-style-type: none"> <li>Staff Meeting on physical literacy and quality P.E teaching</li> <li>Staff are happy to model P.E kit and physical activity</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and deliver a rich, varied and effective program of sport	<ul style="list-style-type: none"> <li>Use our academy status to combine resources and expertise as well as offering further opportunities to our children</li> </ul>		<ul style="list-style-type: none"> <li>Sharing of resources, staff expertise and friendly competition allow for further staff development and opportunities for more children to access sport</li> </ul>	<ul style="list-style-type: none"> <li>Friendly competition to offer opportunities for children to work as a team and apply learnt skills</li> <li>Develop the skills and confidence of staff across the trust to deliver sport</li> </ul>
Year 3 and 4 Sports Clubs	<ul style="list-style-type: none"> <li>Greenacre to run two after school sports clubs per week for year 3 and 4</li> </ul>	£3600	<ul style="list-style-type: none"> <li>Children in year 3 and 4 have access all year round to sports clubs. Children develop physically and emotionally.</li> </ul>	<ul style="list-style-type: none"> <li>Improved attitude and passion towards sport</li> </ul>
Breakfast energizer club	<ul style="list-style-type: none"> <li>Greenacre deliver breakfast sports club</li> </ul>	£900	<ul style="list-style-type: none"> <li>Children have the opportunity to start the day with physical exercise and are highlighted to the importance and idea of exercising is a good way to begin your day</li> </ul>	<ul style="list-style-type: none"> <li>Children have a better understanding of healthy lifestyles</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure MYG competitions and matches are accessible	<ul style="list-style-type: none"> <li>Pupils, staff and parents are aware of all upcoming competitions – updated through the school website</li> <li>Participation in all Medway Mini Youth Game events</li> <li>Friendly games between local schools and within our academy trust</li> <li>Greenacre Sports Partnership – Access to the Football League</li> <li>Use of academy mini buses to transport teams to different tournaments/ games</li> </ul>	<p>£500</p> <p>£2000</p>	<ul style="list-style-type: none"> <li>The school community is aware of upcoming opportunities to participate in sport</li> <li>Children are provided with the opportunity to apply their skills and talents in a competitive environment</li> <li>Children can experience competitive sport in a safe and nurturing environment</li> <li>Easier accessibility to sports events dramatically improves our participation and ultimately, opportunities for children</li> </ul>	<ul style="list-style-type: none"> <li>Place high emphasis on teamwork, encouragement and peer support</li> <li>Gifted and talented children continue to be offered the opportunity to develop their skills further</li> <li>Continued participation in all Medway MYG events as well as participating in MYG Open events</li> </ul>