

Balfour Junior Academy



Evidencing the Impact of Primary PE and Sport Premium Funding

2017/18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in competitive sport – Balfour participated in all Medway Mini Youth Game (MYG) events and won the 2018 Medway Primary Football League • Engagement of all in physical activity and community links – parent questionnaires show a need and desire for a women’s only fitness club in the local community • Increased staff confidence and wider participation - Replacement of aging equipment has given staff more confidence and motivation and enabled children have a greater access to sport at all ages and abilities 	<ul style="list-style-type: none"> • A greater understanding across the school of physical literacy • Development of how and when swimming lessons are taught to improve the number of children able to swim 25meters unaided

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £20,000	Date Updated: 13/5/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage families to promote healthy lifestyles.	<ul style="list-style-type: none"> Breakfast Energizers open to all year groups to start the day with physical activity After school sports clubs offered to all year groups throughout the year. #ThisGirlCan Questionnaire distributed to all parents 	£900 £1800	<ul style="list-style-type: none"> Club has seen more and more member join throughout the year Examples of physical activity before, during and after school Awareness of the needs and attitude towards exercise of the local community 	<ul style="list-style-type: none"> Greater awareness of Breakfast Energizer club After school clubs to be fun, motivating and active Work with Medway Sport to develop opportunities of hosting a parents' exercise club
Ensure a range of activities for children	<ul style="list-style-type: none"> Lunchtime Sports Crew to encourage participation in more strenuous lunchtime activity Follow long term curriculum plan to ensure progression Playground Markings to promote physical activity at break times 	£250 £1000 (TBC)	<ul style="list-style-type: none"> All age groups integrate and peer motivation encourages participation Continue progression of skills throughout KS2 Raising the profile and participation of sport for all to see 	<ul style="list-style-type: none"> Next generation to be inspired to be volunteers/ participate in an active lunch break Develop long term plans Hosting of more sporting events with other schools

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the image and prestige of sport participation	<ul style="list-style-type: none"> Sports achievements are celebrated in assembly – results, scores and personal achievements are shared Sport notice board in gym entrance Updated Football and MYG Kits – Sponsored 		<ul style="list-style-type: none"> Children are motivated to participate in sport after seeing their peers' achievements Raising the visual profile of sport throughout the school Children feel proud and privileged to represent our school 	<ul style="list-style-type: none"> Photos and videos of events to be shared in assemblies Children know where to find information on clubs and events and proud to be a part of Balfour sport
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase skills and confidence of staff delivering effective P.E and Sport	<ul style="list-style-type: none"> Lesson support for 4 teachers provided through our Greenacre Sports Partnership Replenish resources to give teachers confidence that they have the equipment to deliver quality P.E and allow access for children of all 	<p>£1600</p> <p>£3000</p>	<ul style="list-style-type: none"> Improved subject knowledge, skill and confidence in delivering quality P.E lessons Staff are encouraged and motivated to teach great P.E lessons and provide after school clubs as they know they have resources 	<ul style="list-style-type: none"> Staff feel more confident in delivering P.E and sport both within and outside the curriculum Advice offered to develop subject knowledge of sports

	<p>abilities</p> <ul style="list-style-type: none"> Teacher Retention P.E uniform for staff 	<p>£1000</p> <p>£1500</p>	<p>to do so</p> <ul style="list-style-type: none"> Resources allow for high levels of participation and differentiation to encourage all children into sport Subject leader is successful in beginning to build the profile of sport at Balfour Staff feel valued and proud to wear the school badge 	<ul style="list-style-type: none"> Children can make a good rate of progress and develop physical literacy Staff Meeting on physical literacy and quality P.E teaching Staff are happy to model P.E kit and physical activity
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p> <p>5%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop and deliver a rich, varied and effective program of sport</p>	<ul style="list-style-type: none"> Use our academy status to combine resources and expertise as well as offering further opportunities to our children Pupil voice questionnaire Build inventory of swimming equipment to improve the quality of swimming teaching Build inventory of SEN sports equipment to ensure 	<p>£300</p> <p>£700</p>	<ul style="list-style-type: none"> Sharing of resources, staff expertise and friendly competition allow for further staff development and opportunities for more children to access sport Awareness of pupils' views of physical activity in and out of school Improve the effectiveness of swimming lessons lead by Balfour staff Children with SEN can be provided with the sensory 	<ul style="list-style-type: none"> Friendly competition to offer opportunities for children to work as a team and apply learnt skills Develop the skills and confidence of staff across the trust to deliver sport Percentage of children able to swim 25meters unaided increases

	access for all and development of key skills		and physical support they need	<ul style="list-style-type: none"> Development of core skills and coordination
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure MYG competitions and matches are accessible	<ul style="list-style-type: none"> Pupils, staff and parents are aware of all upcoming competitions – updated through the school website Participation in all Medway Mini Youth Game events Friendly games between local schools and within our academy trust Greenacre Sports Partnership – Access to the Football League Use of academy mini buses to transport teams to different tournaments/ games 	<p>£500</p> <p>£2000</p>	<ul style="list-style-type: none"> The school community is aware of upcoming opportunities to participate in sport Children are provided with the opportunity to apply their skills and talents in a competitive environment Children can experience competitive sport in a safe and nurturing environment Easier accessibility to sports events dramatically improves our participation and ultimately, opportunities for children 	<ul style="list-style-type: none"> Place high emphasis on teamwork, encouragement and peer support Gifted and talented children continue to be offered the opportunity to develop their skills further Continued participation in all Medway MYG events as well as participating in MYG Open events