



FPTA Academies

# **Business Continuity & Risk Assessment**

March 8<sup>th</sup> 2021 Re-opening

## COVID-19 Risk assessment

This risk management plan supersedes the one agreed in January 2021. Many aspects of the previous plan remain as they constitute overall good prevention practice.

Who this Risk Assessment is for:

- Staff
- Pupils
- Trustees
- Governors
- Parents
- External visitors - Inspector/contractors/service providers

The basic principle of this plan is to enable pupils to return to as normal a school experience from March 8<sup>th</sup> 2021 as possible and to ensure:

- the essential prevention measures (1 to 4) below are in place.
- we provide manageable solutions to prevention measures 5 and 6 that maximise the education continuity in the event on transmission amongst members of the school community while limiting the inevitable disruption to school life and minimise potential increases in staff workload.
- staff and pupils are confident that the correct balance is achieved between maintaining a safe working environment and a manageable productive one.
- pupils study the same broad and rich curriculum with a contingency in place for potential further lockdown.
- pupils and staff are supported to recover educationally and emotionally where necessary.

Please also refer to the DfE guidance for schools:

<https://www.gov.uk/coronavirus/education-and-childcare>

<b>School</b>	<b>Balfour Junior Academy</b> 	<b>Assessment No.</b>	
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<b>Site</b>		<b>Location</b>	
<b>Subject of Assessment</b>	All KS2 year groups - Year 3 to Year 6		
<b>Assessed by</b>	Zoe Mayston	<b>Date</b>	23 <sup>rd</sup> February 2021
		<b>Review date</b>	April 12 <sup>th</sup> 2021
<b>Details of workplace/activity</b>	Pupils and employees partaking in school activities within the school premises, including general classroom activities, dining, break-times, playgrounds, pick-up and drop off (where applicable), First aid and external visitors to the school.		<b>Persons Affected (Who may be harmed)</b>
			Pupils, Employees, Contractors and Visitors.

<b>Related documents</b>
Infection Control Training, First Aid Policy, Fire Safety Procedure, Fire Safety Risk Assessment, COSHH Policy, Administering Medication Policy, Premises Management Policy, Safeguarding Policy, Staff Wellbeing Policy, Bereavement Policy.

<p>INCREASING CONSEQUENCE ↑</p> <p>INCREASING LIKELIHOOD →</p>	Likelihood	Consequences	Risk Rating
	1 – Very Unlikely	1 – Insignificant	1 – 4 Acceptable
	2 – Unlikely	2 – Minor	5 – 9 Adequate
	3 – Fairly Likely	3 – Moderate	10 – 16 Tolerable
	4 – Likely	4 – Major	17 – 25 Unacceptable
	5 – Very Likely	5 – Catastrophic	
Task Description	<b>COVID-19 RETURN TO WORK</b>		People Affected Employees / Contractors / Visitors / New and Expectant Mothers / Young Persons

COVID-19 risk	Risk rating L x C = R		Risk Controls	Additional Risk Controls	New Risk Rating L x C = R		Responsible person		
<b>Opening from March 8<sup>th</sup> 2021</b>									
<b>Prevention</b>									
<b>Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school</b>	3	5	16	<b>Outside of school prevention</b> Robust systems will be in place to ensure that pupils, staff and other adults do not come into the school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 7 days, and ensuring anyone developing those symptoms during the school day is sent home  All schools must follow this process and ensure all staff, parents and pupils are aware of it.  <b>In school prevention</b> If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection', which sets out that they must self-isolate for at least 7 days and should	Parents, pupils and staff to be informed prior to 8 <sup>th</sup> March of the prevention requirements.	1	5	5	

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				<p>arrange to have a test to see if they have coronavirus (COVID-19). Other members of their household (including any siblings) should self-isolate for 10 days from when the symptomatic person first had symptoms.</p> <p>If a child is awaiting collection, they should be moved, if possible, to the room outside the main office where they will be isolated behind a closed door, depending on the age and needs of the child, with adult supervision if required.</p> <p>If pupil needs to go to the bathroom while waiting to be collected, they should use the disabled toilet near the main office. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained.</p> <p>Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test &amp; Trace.</p> <p>Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household disinfectant</p> <p><b>Structure/Premises control:</b></p>					

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>• First aid and PPE equipment to be checked weekly.</li> <li>• Designated first aiders within each bubble to manage any suspected cases during the day.</li>   <li>• <b>Process and System controls</b></li>   <li>• All staff will read the posters and watch the video prior to putting on and taking off PPE for the first time.</li> <li>• <a href="https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures">https://www.gov.uk/government/publications/covid-19-personal-protective-equipment-use-for-non-aerosol-generating-procedures</a></li> <li>• And first aiders to visit <a href="https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/">https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/</a></li> <li>• Parents to let First Aid staff know prior to opening about any medicines for their children so a plan can be put in place to ensure we administer these carefully.</li> <li>• Schools first aid staff will use clinical digital thermometer to enable staff to check any pupils or staff who we suspect may have symptoms on arrival or during the day.</li> <li>• Pupils exhibiting symptoms should be sent immediately to the Isolation Area and the designated first aider to be alerted. Pupils should then remain within this area until collected.</li> <li>• First aid staff should keep a 2m distance at all times. In the event a pupil exhibits symptoms and they are required to go closer, they should wear gloves, goggles, mask and aprons.</li> <li>• Goggles must be sterilised after use but all other items should be safely disposed of.</li> </ul>					

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				<ul style="list-style-type: none"> <li>Pupils not to return into the main school until collected by parents, directly from the Isolation Area (not to come through the school).</li> </ul>					
<b>Clean hands thoroughly more often than usual</b>	3	4	12	<p>Coronavirus (COVID-19) is an easy virus to kill when it is on skin with soap and running water or hand sanitiser.</p> <p>Schools will ensure that pupils clean their hands regularly:</p> <ul style="list-style-type: none"> <li>when they arrive at school,</li> <li>when they return from breaks,</li> <li>when they change rooms and</li> <li>before and after eating.</li> </ul> <p><b>Structure/Premises control:</b></p> <ul style="list-style-type: none"> <li>The school has enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly</li> <li>Information posters to be displayed around the school.</li> <li>Tissues to be available in every classroom and pupils encouraged to use them</li> <li>All rooms to have a supply of wipes and isolation sacks that pupils should then use to wipe any surfaces they may have covered during sneezing under staff supervision. These to be placed in isolation sacks, tied and placed in bins.</li> </ul> <p><b>Process and System controls</b></p> <ul style="list-style-type: none"> <li>supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative</li> <li>building the following routines into school culture, supported by behaviour expectations and helping ensure younger</li> </ul>	All classrooms to have soap/handtowels for handwashing and hand sanitiser	1	4	4	

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				<p>children and those with complex needs understand the need to follow them:</p> <ul style="list-style-type: none"> <li>• If pupils sneeze, they should sanitise their hands afterwards</li> <li>• Hand washing stations or hand sanitiser dispensers are close to each student, staff and visitor entrance to the school and most classrooms have handwashing facilities.</li> <li>• All those entering the school are required to wash/sanitise their hands;</li> <li>• All pupils should wash their hands prior to eating.</li> <li>• Hand washing sinks are located within each classroom and toilet provision;</li> <li>• Signage is located adjacent to each wash station or sink reminding occupants to wash their hands and how to do it effectively;</li> <li>• Pupils and staff have been shown how to wash hands properly;</li> <li>• Guidance is available for children and young people who have trouble cleaning their hands independently;</li> <li>• Hand washing is recommended frequently and required at the following times: <ul style="list-style-type: none"> <li>➤ Entry and exit from the school;</li> <li>➤ After using the toilet;</li> <li>➤ On entry to the dining hall;</li> <li>➤ Before and after eating;</li> <li>➤ On entry and exit from each classroom.</li> </ul> </li> <li>• Unnecessary touching of the face is discouraged.</li> <li>• Teachers will remind pupils to use tissues and bin them once used. If tissues are not readily available exactly</li> </ul>					



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				<p>when needed occupants are reminded to cough or sneeze into their arm;</p> <p><b>Parental/Student communication</b></p> <ul style="list-style-type: none"> <li>Communicate the expectation in advance on pupils returning in letter home to parents/carers</li> </ul>					
<p><b>Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach</b></p>	4	5	20	<p>The 'catch it, bin it, kill it' approach continues to be very important, so the schools will ensure that they have enough tissues and bins available in the school to support pupils and staff to follow this routine.</p> <p><b>Facemasks</b></p> <p>Public Health England does not (based on current evidence) recommend the use of face coverings in schools. This evidence will be kept under review. They are not required in school as pupils and staff are mixing in consistent groups, and because misuse may inadvertently increase the risk of transmission. There may also be negative effects on communication and thus education. Face coverings are required at all times on public transport (for children, over the age of 11).</p> <p><b>Structure/Premises controls</b></p> <ul style="list-style-type: none"> <li>Information posters to be displayed around the school.</li> <li>Tissues to be available in every classroom and pupils encouraged to use them.</li> <li>All rooms to have a supply of wipes and isolation sacks that pupils should then use to wipe any surfaces they may have covered during sneezing under staff supervision</li> </ul>	<p>Lidded bins on all classrooms</p> <p>Posters to remind of "catch it, bin it, kill it" principles</p>	1	5	5	

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				<p><b>System/Processes controls</b></p> <ul style="list-style-type: none"> <li>• If pupils sneeze, they should sanitise their hands afterwards</li> <li>• Pupils should then use wipes on any surfaces they may have covered during sneezing under staff supervision. These to be placed in isolation sacks, tied and placed in bins.</li> </ul> <p><b>Parental/Student communication</b></p> <ul style="list-style-type: none"> <li>• Communicate the expectation in advance on pupils returning in letter home to parents/carers</li> </ul>					
<b>Introduce enhanced cleaning, including cleaning frequently touched surfaces often using standard products, such as detergents and bleach</b>	4	4	16	<p>The school has implemented:</p> <ul style="list-style-type: none"> <li>• a cleaning schedule that ensures cleaning is generally enhanced and includes: <ul style="list-style-type: none"> <li>○ more frequent cleaning of rooms / shared areas that are used by different groups</li> <li>○ frequently touched surfaces being cleaned more often than normal</li> <li>○ toilets will be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet</li> </ul> </li> </ul> <p><b>Structure/Premises controls</b></p> <ul style="list-style-type: none"> <li>• Review of staffing levels for in-house cleaners and review of and SLA for cleaning contracts with Norse to ensure sufficient provision to provide</li> <li>• Rooms to be provided with wipes so pupils clean key boards or any shared equipment that may be used by another group</li> <li>• All staff issued with their own pack of PPE resources/materials to avoid the need for sharing.</li> </ul> <p><b>System/Processes controls</b></p>	See link to guidance document for cleaning non-healthcare settings in column on the left	1	4	4	HT and premises team



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	L	C	R			L	C	R	
<b>Unsuitable management /use of toilets</b>	4	3	12	<ul style="list-style-type: none"> <li>• “One in one out” management of toilets is in place;</li> <li>• Student use of toilets is managed by staff and communicated to pupils;</li> <li>• Toilets are cleaned throughout the day.</li> <li>• Toilets and wash stations have single use paper towel for drying hands.</li> <li>• Toilets are to be thoroughly cleaned twice each day and paper waste removed from bins daily and taken outside.</li> <li>• Eating and drinking should only happen in designated places.</li> <li>• Cleaners/site team to use disinfectant in toilet areas.</li> <li>• Anti-bac wipes should be available to staff to wipe down surfaces they come into contact with</li> </ul>			3	9	All staff
<b>Minimise contact between individuals and maintain social distancing wherever possible</b>	3	4	15	<p>Minimising contacts and mixing between people reduces transmission of coronavirus (COVID-19). This school has considered how to implement this and acknowledge we must do everything possible to minimise contacts and mixing while delivering a broad and balanced curriculum.</p> <p>The overarching principle we have applied is to reduce the number of contacts between children and staff. This will be achieved through keeping groups separate (in ‘bubbles’) and through maintaining distance between individuals. Both of these measures will help, but with a balance between them will change depending on:</p> <ul style="list-style-type: none"> <li>• children’s ability to distance</li> <li>• the layout of the school</li> <li>• the feasibility of keeping distinct groups separate while offering a broad curriculum</li> </ul>	<p>Classrooms to be organised accordingly</p> <p>Additional furniture to be removed from classrooms and stored.</p>	2	4	8	Class teachers and site manager

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<p><b>How we will group children at Balfour Juniors is detailed below:</b></p> <p>Year 3/4/5 – pupils to remain in situ in their class for the entirety of the day (Class groups)</p> <p>Year 6 – working in English and maths sets in the morning and in their own class in the afternoon (Year group)</p>					
<b>School day</b>	3	4	15	<p>Revised school day timetable in place that is as closely aligned to current arrangements to avoid unnecessary disruption to pupils and additional extra workload for teachers. This includes split break and split lunch:</p> <p>Break:</p> <p style="padding-left: 40px;">Year 3 – 10:15–10:30 Year 4 – 10:30-10:45 Year 6 – 10:45-11:00 Year 5 – 11:00-11:15</p> <p>Lunch:</p> <p><u>12:20 – 12:50:</u> Year 3 &amp; 4 pupils eat lunch in the classroom Year 5 &amp; 6 pupils play outside</p> <p><u>12:50 – 1:20:</u> Year 3 &amp; 4 pupils play outside Year 5 &amp; 6 pupils eat lunch in the classroom</p>		2	3	6	Class teachers and Midday Supervisors

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
	L	C	R			L	C	R	
<b>Groups</b>	3	4	15	A group will be defined as one class, with the exception of Year 6 who will be working in English and maths sets in the mornings. Year 6 will therefore be a Year Group		2	3	8	Class teachers
<b>Pupils cannot be members of more than one group.</b>	3	4	15	Staff can move across groups but pupils should minimise prolonged contact between groups inside the school building. The school will not plan any activity that means groups will mix for prolonged periods such as shared assemblies, social times, PE changing or school trips with others outside of their group and having regard to maintaining social distance for staff.		2	3	6	All staff
<b>Classrooms</b>	3	3	9	<ul style="list-style-type: none"> <li>Classrooms will all have a pack of PPE equipment. Teachers to be allocated responsibility to each classroom to ensure this is maintained and available for use if others are using that room.</li> <li>Classrooms should be arranged to ensure pupils can face the teacher and not each other. All unnecessary furniture of other books/equipment on floors should be removed where</li> <li>Front desks within classrooms should be cleared and remain clear to facilitate cleaning.</li> <li>Teachers should maintain social distance from pupils. However, short closer interactions that happen side to side or front to back are very low risk. Therefore, the front of the class needs to be clear to provide sufficient space for the teacher to do so.</li> </ul> <p>Where possible pupils should be placed in a seating plan. Seating plans should be maintained and up to date on class charts/folder in the classroom so they can be accessed at any time for tracing contacts.</p>	Cleaning and PPE equipment is provided for each classroom	1	3	3	Class teachers and premises team

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<b>Student Arrival</b>	3	4	15	<ul style="list-style-type: none"> <li>• Staff must wash or sanitise hands at the earliest possible opportunity after entering the building.</li> <li>• Briefings and staff meetings will take place on Teams instead of in-person meetings</li> <li>• Parent /pupils to be given social distancing guidance for journey to schools.</li> <li>• Parents are asked to wear a face-covering when dropping off and collecting pupils, unless they are medically exempt.</li> <li>• Drop-off and collection points and timings for each group have been identified, this information has been cascaded to parents.</li> <li>• Drop areas have been allocated to enable parents to remain socially distant from other parents during drop off of pupils.</li> <li>• Start times are designed to enable one group of parents to leave the site before the next group arrive;</li> <li>• Parents are reminded to leave the site once their children have entered the building;</li> <li>• Only one parent/guardian per child is permitted on site;</li> <li>• If there are additional siblings who have no other carers at home and who are not at school, they are permitted to stand with their parent. They are not to be allowed to run around the playground or interact with other families.</li> </ul> <p>Pupils will arrive at their staggered start time:</p> <ul style="list-style-type: none"> <li>• Year 6 should arrive between 8:30am and 8:40 am</li> <li>• Year 4 should arrive between 8:40am and 8:50 am</li> <li>• Year 5 should arrive between 8:50am and 9:00 am</li> <li>• Year 3 should arrive between 9:00am and 9:10 am</li> </ul>	Communicate start times to parents and carers	2	3	6	SLT and class teachers

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			15	<p>These to be supervised by senior staff on arrival.</p> <p>To avoid pupils congregating in mixed year groups, pupils will go straight to their classrooms, supervised by SLT.</p> <p>The ends of the school day to be staggered by year group. Pupils should sanitise hands then depart lessons to leave through the allocated entrance under the guidance of the teacher.</p> <p><b>Entry to the school:</b></p> <ul style="list-style-type: none"> <li>• Pupils will be met at the designated classroom door / entrance by their Teacher;</li> <li>• Parents/Guardians are not permitted to enter the school buildings;</li> <li>• Entrance doors are held open, reducing the number of occupants touching the doors;</li> <li>• Sinks are located in each classroom. All occupants are required to wash their hands (soap/water or hand sanitiser) on entry to the school;</li> <li>• Good hand washing signage to instruct pupils how to do this effectively is displayed;</li> <li>• Guidance will be available for children and young people who have trouble cleaning their hands independently;</li> <li>• Hand washing demonstrations have been provided to pupils on how to adequately wash their hands.</li> </ul>				4	
<b>Departure</b>	3	4	15	<ul style="list-style-type: none"> <li>• Drop-off and collection points and timings for each group have been identified, this information has been cascaded to parents.</li> </ul>	Communicate finish times to	2	2	4	SLT and class teachers



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				<ul style="list-style-type: none"> <li>• The collection area has signs reminding parents to remain socially distanced from other parents during drop off;</li> <li>• Parents are asked to wear a face-covering when dropping off and collecting pupils, unless they are medically exempt</li> <li>• Parents are asked to not congregate in the playground for longer than 2 minutes before the designated school finish time for their child (if more than one child is to be picked up parents will be able to remain in the playground/pick-up point keeping 1m+ away from others);</li> <li>• Finish times have been staggered for each class in order to prevent large numbers of parents in the playground/on school grounds: <ul style="list-style-type: none"> <li>• Year 6 should be dismissed at 3:00pm</li> <li>• Year 4 should be dismissed at 3:10pm</li> <li>• Year 5 should be dismissed at 3:20pm</li> <li>• Year 3 should be dismissed at 3:30pm</li> </ul> </li> <li>• Exit doors are held open, reducing the number of occupants touching the doors;</li> <li>• Finish times are designed to enable one group of parents and pupils to leave the site before the next group arrive;</li> <li>• Parents are reminded to leave the site once their children have been collected;</li> <li>• If there are additional siblings who have no other carers at home and who are not at school they are permitted to stand with their parent. They are not to be allowed to run around the playground or interact with other families.</li> </ul>	parents and carers				

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
<b>Movement around the school to access specialist areas</b>	3	3	9	<p><b>Structure/Premises controls</b></p> <p>Pupils will need to move around the school to access appropriate teaching spaces to ensure we can offer a full curriculum. "Keep left" system to be in place and be extended throughout the school.</p> <p><b>Systems/process controls</b></p> <p>Pupils to be encouraged to socially distance while moving around the school and to keep talking to a minimum by staff supervision.</p> <p>No queuing in corridors to avoid mixing of different groups. Pupils to arrive in lessons and be met by the teacher who will supervise hand sanitising.</p>	No entry signs to make clear to pupils and staff which way to move around school.	2	3	6	All staff
<b>Curriculum Equipment</b>	3	3	9	<p>Staff to hand sanitise before and after preparing resources and sharing with pupils.</p> <p>Pupils to have their own equipment provided, to include:</p> <ul style="list-style-type: none"> <li>• Pens</li> <li>• Pencils</li> <li>• Ruler</li> <li>• glue sticks</li> <li>• safety scissors.</li> </ul> <ul style="list-style-type: none"> <li>• If equipment needs to be loaned, pupils must wipe the equipment before returning it to the teacher. Staff should avoid loaning or sharing any equipment between pupils in different groups and should establish a set of resources for each year group that are shared across a year group.</li> </ul>		2	2	4	All staff

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				<ul style="list-style-type: none"> <li>Books and other resources can be used but within the same group only.</li> <li>In practical subjects, teachers should aim to demonstrate where the availability to allocate equipment to different year groups is not possible. If this cannot be the case, equipment must be meticulously cleaned if it is to be used by a different group within 48 hours (72 hours for plastics).</li> <li>PE equipment can be used as long as it is not shared between different groups. Where this is necessary, it should be cleaned before other groups can use it or left for 72 hours.</li> <li>Reading books can be taken home; any books returned, must be left for 72 hours before being returned to the shelf.</li> <li>Staff and pupils should keep the movement of equipment between home and school a minimum.</li> </ul>					
<b>Assemblies</b>	3	4	15	<p>Assemblies will take place throughout the week as follows:</p> <ol style="list-style-type: none"> <li>1) Video assembly provided by SLT to be shown in each class</li> <li>2) Class assemblies – to be organised by each teacher and making use of digital resources such as Newsround</li> <li>3) Year group Zoom/Teams assembly, led by class teachers on rotation</li> </ol> <p>All assemblies will take place in classrooms; there will be no whole school assemblies.</p>		1	2		PSHE leads to coordinate
<b>Staff safe working</b>	4	3	12	<ul style="list-style-type: none"> <li>All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. Where staff need to move between classes and year groups, they should try and keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults</li> </ul>		2	3	6	Action all staff

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				<ul style="list-style-type: none"> <li>School to maintain maximum occupancy rules for staff offices and social spaces.</li> <li>All staff must wear a face-covering in corridors and communal spaces</li> <li>Staff to wipe any shared facilities such as photocopiers and tea/coffee making facilities. Cleaning materials to be stored next to such facilities</li> <li>Staff meetings and briefings to take place via Teams</li> <li>Employees are required to conform with social distancing requirements at all times;</li> <li>School offices are either reduced in occupation and desks positioned in order to provide adequate separation or staff are moved to other areas to reduce contact; Perspex screens are used to separate working areas.</li> <li>Employees will be provided with and wear PPE when required in accordance with government guidance.</li> </ul>					
<b>Supply teachers</b>	4	3	12	<ul style="list-style-type: none"> <li>Supply teachers can be used if no other option is available. Cover managers will have to provide a brief to all guest teachers so they are clear of the requirements of this policy before working in the school. Cover teachers should use a different social space to avoid any prolonged contact with staff</li> </ul>		2	3	6	SLT and office staff
<b>Support for SEND pupils</b>	3	4	12	<ul style="list-style-type: none"> <li>SEND team to contact all SEND pupils with EHC plans to offer an induction session to support them with the return to school.</li> <li>TAs to be allocated to each year group to provide consistent support to pupils.</li> <li>TA intervention should be considered carefully and where possible socially distanced</li> </ul>		3	3	9	SLT

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	L	C	R			L	C	R	
<b>Visitors</b>	3	4	12	<ul style="list-style-type: none"> <li>Visitors can only attend school by invitation.</li> <li>Visitors to school should only be permitted provided no other alternative to a face to face discussion is possible.</li> <li>All visitors must arrive in school through reception and hand sanitise before entering and leaving the building. Meetings should take place after school hours, where possible and in larger spaces so appropriate social distancing can take place.</li> </ul>		2	2		SLT and office staff
<b>Parents' evenings and events</b>	4	5	20	<ul style="list-style-type: none"> <li>Parents' evenings will take place virtually, using the School Cloud system.</li> <li>Face-to-Face parent meetings will only take place where virtual options are not suitable</li> <li>Parents will have to hand sanitise on arrival through reception. Staff will use classrooms to hold any meetings with two staff in each room to provide sufficient social distancing between parent/carer and staff member. Only one parent should attend with each child. No other pupils from other year groups can attend.</li> <li>Large parental gatherings, such as information events, will not take place at present.</li> </ul>		1	3	3	SLT Office staff Class teachers
<b>Response to any infection</b>									
<b>Engage with the NHS Test and Trace process</b>	4	5	20	<p>Schools must ensure they understand the NHS Test and Trace process and how to contact their local Public Health England health protection team. Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> <li>book a test if they are displaying symptoms.</li> </ul>		1	4	4	All staff

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>• Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school.</li> <li>• All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit</li> <li>• provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test &amp; Trace</li> <li>• self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)</li> </ul> <p>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.</p> <p>Schools should ask parents and staff to inform them immediately of the results of a test:</p> <ul style="list-style-type: none"> <li>• if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.</li> </ul>					

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>if someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 7 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 7-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 10 days.</li> </ul>					
<b>Staff to be strongly encouraged to engage with home testing</b>	4	5	20	<ul style="list-style-type: none"> <li>All staff can make use of home testing kits. This is not compulsory but strongly advised.</li> <li>The Headteacher and Deputy Headteacher will be responsible for logging test kits given to staff and staff results. This information will be stored securely.</li> <li>Senior staff will discuss home testing with any staff not making use of them to establish the reason and attempt to find a solution</li> <li>Staff participating in home testing should use the lateral flow tests twice per week, 3-4 days apart.</li> <li>Results from lateral flow tests will be reported to the NHS at <a href="https://www.gov.uk/report-covid19-result">https://www.gov.uk/report-covid19-result</a> and also the result will be reported to the HT/DHT</li> </ul>	Tests to be stored according to instructions, in a locked cupboard	1	4	4	All staff
<b>Manage confirmed cases of coronavirus and outbreaks (COVID-19) amongst</b>	4	5	20	<b>Statutory Controls</b> Schools will take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection		1	4	4	SLT

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
the school community				<p>team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.</p> <p>The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</p> <p>The health protection team will work with the schools to guide us through the actions we need to take. Based on the advice from the health protection team, we will send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means:</p> <ul style="list-style-type: none"> <li>• direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)</li> <li>• proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</li> <li>• travelling in a small vehicle, like a car, with an infected person</li> </ul> <p>The health protection team will provide us with definitive advice on who must be sent home. To support them in doing so, we will keep a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups.</p>					



COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<p>Schools will use a template letter to send to parents and staff if needed. <b><u>Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.</u></b></p> <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 10-day isolation period they should follow 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'. They should get a test, and:</p> <ul style="list-style-type: none"> <li>• if the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.</li> <li>• if the test result is positive, they should inform their setting immediately, and must isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10-day isolation period). Their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms, following 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</li> </ul> <p><b>School Systems/processes</b></p>					

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>• All pupils, parents and staff members to be informed of the need to contact the PA to the Headteacher immediately they receive news of a positive test.</li> <li>• Absence leader to be the key contact for any staff member or pupil who has a positive test and to engage with the NHS track and trace system with the Headteacher.</li> <li>• Pupils and staff will only be sent home following advice from the local protection team. This to be sought by the Lead First Aider and communicated with the Headteacher</li> <li>• Senior staff/office staff to ensure a negative test result evidence is seen before a staff member or pupil returns to school.</li> </ul> <p><b>To assist this process:</b></p> <ul style="list-style-type: none"> <li>• Pupils will be in groups</li> <li>• Pupils will not be mixing in different groups in school for any significant period in spaces where infection is likely.</li> <li>• Pupils will be in a seating plan in every class (records held by the teacher and available in school if required at any time) so close contacts can be easily be identified.</li> <li>• Classrooms to be organised to reduce the potential for face to face contact.</li> <li>• Headteacher's PA to hold copies of template letters for rapid communication.</li> </ul>					
<b>Transport</b>	3	5	12	<p><b>Wider public transport</b></p> <p>The School will encourage parents, staff and pupils to walk or cycle to school if at all possible, rather than use public transport.</p> <p>Pupils should avoid using wider public transport to avoid travelling during peak periods.</p>		1	3		<p>Pupils &amp; parents</p> <p>All staff</p>

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
<b>Attendance - Staff and Pupils</b>									
<b>Attendance Protocols</b>	3	4	12	<p>The government are asking schools to work with families to secure regular school attendance from the start of term as this will be essential to help pupils catch up on missed education, make progress and promote their wellbeing and wider development. They are asking schools and local authorities to:</p> <ul style="list-style-type: none"> <li>• communicate clear and consistent expectations around school attendance to families (and any other professionals who work with the family where appropriate)</li> <li>• identify pupils who are reluctant or anxious about returning or who are at risk of disengagement and develop plans for re-engaging them. This should include disadvantaged and vulnerable children and young people, especially those who were persistently absent prior to the pandemic or who have not engaged with school regularly during the pandemic</li> <li>• use the additional catch-up funding schools will receive, as well as existing pastoral and support services, attendance staff and resources and schools' pupil premium funding to put measures in place for those families who will need additional support to secure pupils' regular attendance</li> <li>• work closely with other professionals as appropriate to support the return to school, including continuing to notify the child's social worker, if they have one, of non-attendance</li> </ul> <p><b>School systems/processes</b></p> <ul style="list-style-type: none"> <li>• Attendance will be recorded during every lesson and monitored officially on SIMS. Staff vigilance for attendance must be at the very highest.</li> </ul>		2	2	4	SLT and FLO

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>• First-day calling will be in place and additional calls will be made to absent pupils by the Pastoral teams as per the school's current attendance monitoring procedures.</li> <li>• The school will exercise a policy of dialogue and encouragement to those families who do not attend school. The Pastoral team will engage with all absent families to work with them to fully engage with school and improve attendance. During this term, the school will record and closely monitor attendance, but will not pursue fixed penalty notices with the Local Authority.</li> <li>• All other aspects of the school's attendance policy will be enforced, such as not authorising any holidays during term time.</li> <li>• From Term 4, the school will fully enforce the Attendance Policy and the Government's attendance expectations. Therefore, fixed penalty notices may be enforced.</li> </ul>					
<b>Shielding</b>				<p><b>Statutory Guidance</b></p> <p>We now know much more about coronavirus (COVID-19) and so in future there will be far fewer children and young people advised to shield whenever community transmission rates are high. Therefore, the majority of pupils will be able to return to school, however:</p> <ul style="list-style-type: none"> <li>• a small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19)</li> <li>• Clinically extremely vulnerable children and young people should not attend school or other educational settings, because the risk of exposure to the virus in the community is</li> </ul>					All staff

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<p>now very high. The school will make appropriate arrangements for them to be able to continue their education at home. More guidance on clinically extremely vulnerable pupils can be found here:  <a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19#cev">https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19#cev</a></p> <ul style="list-style-type: none"> <li>• if rates of the disease rise in local areas, children (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore they may be temporarily absent</li> <li>• some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school (usually at their next planned clinical appointment).</li> </ul> <p>Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, the school will provide access to remote education.</p> <p><b>School systems/processes</b></p> <ul style="list-style-type: none"> <li>• Where children are unable to attend school as parents are following clinical and/or public health advice, absence will not be penalised.</li> <li>• Pupils or staff with Covid-19 symptoms or a positive test result should not attend school and remain at self-isolated at home as per the guidance above.</li> </ul>					

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>• Pupils and staff who are currently shielding can return to school unless advised otherwise by local infection control bodies.</li> <li>• Parents who are concerned about their child's specific medical needs should speak with the Headteacher so an appropriate care plan can be put in place.</li> <li>• Staff who are concerned about their own specific medical needs should contact the Headteacher so a risk assessment can be developed for them so they can work in school.</li> </ul>					
<b>Anxious Pupils</b>				<p><b>Statutory Guidance</b></p> <p>The School is mindful of the potential concerns of pupils, parents and households who may be reluctant or anxious about returning and will put the right support in place to address this. This may include pupils who have themselves been shielding previously but have been advised that this is no longer necessary, those living in households where someone is clinically vulnerable, or those concerned about the comparatively increased risk from coronavirus (COVID-19), including those from Black, Asian and Minority Ethnic (BAME) backgrounds or who have certain conditions such as obesity and diabetes.</p> <p>If parents of pupils with significant risk factors are concerned, the school will listen to their concerns and provide reassurance of the measures we are putting in place to reduce the risk in school. The school will be clear with parents that pupils of compulsory school age must be in school unless a statutory reason applies.</p> <p><b>School System/Processes</b></p>					SLT Class teachers

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>The risk assessment will be published to parents and staff who can then raise specific concerns that are causing them anxiety about returning to school.</li> <li>The school will offer conversations with all those parents and staff who have specific concerns and put in place any further reasonable measures so they are able to attend school.</li> <li>In addition, the attendance team will work closely with each family to advise and support. Attendance will be monitored closely.</li> </ul>					
<b>Managing the Workforce</b>									
<b>Workforce</b>				<p>We expect that most staff will be able to attend school. It remains the case that wider government policy advises those who can work from home to do so. We recognise this will not be applicable to most school staff, but where a role may be conducive to home working for example, some administrative roles, school leaders should consider what is feasible and appropriate.</p> <p>All school staff will be expected to return to their usual designated hours from March 8<sup>th</sup>, 2021.</p> <p>Staff can request to work from home. This will be granted only in exceptional circumstances where the member of staff's work can be done at home and they have no duties that may require their presence in school</p>					SLT
<b>Extremely Vulnerable</b>	4	5	20	<p><b>Government Guidance</b></p> <p>The school's plans to apply the full measures in the government guidance and therefore the risks to all staff will be mitigated significantly, including those who are extremely clinically vulnerable and clinically vulnerable. We expect this will allow most staff to return to the school, <u>although we advise those in the most</u></p>		3	3	9	SLT

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<p><u>at-risk categories to take particular care while community transmission rates continue to fall.</u></p> <ul style="list-style-type: none"> <li>• Individuals who were considered to be clinically extremely vulnerable are now advised that they can return to work from as long as they maintain social distancing. In well ventilated classrooms with a clear 2m distance at the front – this can be achieved for teachers.</li> <li>• For staff in other roles, the school will be flexible in how these members of staff are deployed to enable them to work in roles in school where it is possible to maintain social distancing or to allow remote working where medical advice guides this.</li> <li>• People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace.</li> </ul> <p><b>School Controls</b> Staff who are considered extremely vulnerable will need to have in place a risk assessment to ensure they are able to carry out their role in school. This will include a range of factors such as:</p> <ul style="list-style-type: none"> <li>• Minimising any unnecessary contact with pupils and other staff such as not doing break or lunchtime duties.</li> <li>• Avoiding using places where large groups are present.</li> <li>• Trying to ensure the member of staff is able to work in the same space during the day to avoid contact with other surfaces and movement around the school.</li> <li>• Staff are advised to arrive before peak periods and to leave after peak period of student/staff movement.</li> </ul>					



COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>Being able to work at home during any non-contact periods.</li> </ul>					
<b>Pregnant Staff</b>	4	5	20	<ul style="list-style-type: none"> <li>As a general principle, pregnant women are in the 'clinically vulnerable' category and are advised to follow the relevant guidance available for clinically-vulnerable people.</li> <li>Specific guidance for pregnant women can be found here: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees">https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees</a></li> <li>Based on current guidance it is anticipated that pregnant women can attend work.</li> </ul>		2	3	6	SLT
<b>Staff support</b>	3	3	9	<p><b>Government Guidance</b></p> <p>The Trust, the Local Governing Body and school leaders will have regard to staff (including the headteacher) work-life balance and wellbeing. Schools will explain to all staff the measures we are proposing putting in place and involve all staff in that process.</p> <p>All employers have a duty of care to their employees, and this extends to their mental health. Schools already have mechanisms to support staff wellbeing and these will be particularly important, as some staff may be particularly anxious about returning to school. The Department for Education is providing additional support for both pupil and staff wellbeing in the current situation.</p> <p><b>School Systems and processed of control</b></p> <ul style="list-style-type: none"> <li>All staff to be consulted on regarding the risk assessment.</li> <li>Senior Leaders to offer an online meeting with staff groups to discuss any concerns and make sensible and manageable amendments to the plan where possible.</li> </ul>	Regular reviews on implementation	2	2	4	SLT

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
			9	<ul style="list-style-type: none"> <li>The school recognises that the return to normal school will be difficult for some staff. SLT/Subject Leaders will establish support for staff to manage any challenges and difficulties.</li> <li>Subject leaders need to support staff in their teams with guidance to avoid significant additional planning as a result of having to change lesson plans and learning journeys as a result of the lockdown period.</li> <li>Subject leaders need to agree a remote learning strategy to avoid staff having to plan lessons for absent pupils at the same time as planning for pupils in school.</li> </ul>				4	
<b>Deployment of staff</b>	3	3	9	<p>The School will need to alter the way in which we deploy staff and use existing staff more flexibly to welcome back all pupils. SLT will discuss and agree any changes to staff roles with individuals directly.</p> <p><b>School systems and process controls</b></p> <ul style="list-style-type: none"> <li>It may be necessary to increase the use of staff to supervise pupils before school, at break time and after school.</li> <li>During wet break and lunch periods, staff may be required to supervise pupils in their classrooms.</li> <li>Staff will be asked to supervise pupils' movements during transitions to break, lunchtime and lessons to support social distancing and compliance with group separation.</li> <li>Subject leaders will be required to support with the establishment of a programme of online learning or alternative work packs so pupils, who are required to isolate at home, are able to continue to access the curriculum.</li> <li>Pastoral teams to supervise any pupils who are self-isolating to ensure they are able to access work. School has a number</li> </ul>		2	2	4	All staff

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<p>of allocated laptops to lend to pupils who self-isolate and do not have access to online learning at home.</p> <ul style="list-style-type: none"> <li>The school will use their usual channels for feedback and staff will be encouraged to raise any concerns about workload issues and these will be addressed by SLT</li> <li>LGB members will increase the frequency of their wellbeing staff discussions to be able to monitor any emerging issues or concerns and alert leaders to these.</li> </ul>					
<b>Managing Teacher shortage</b>	2	3	6	<p>There may be some disruption to school provision if Covid continues transmission rates rise.</p> <ul style="list-style-type: none"> <li>Leaders will monitor the staff absence and ensure there is an adequate ratio of staff to children on a daily basis, based on potential staff illness or self-isolation;</li> <li>Where staffing levels drop the school will look to provide cover staff or supply staff where possible.</li> <li>Children will suitably supervised at all times;</li> <li>If staffing levels drop below and adequate level then the Headteacher will look to reduce in-school provision in discussion with the Executive Headteacher</li> </ul>	Remote learning plan in place.	1	3	3	SLT
<b>Managing Support staff shortage</b>	2	3	6	<ul style="list-style-type: none"> <li>Leaders will monitor the staff absence and ensure there is an adequate ratio of staff to children on a daily basis, based on potential staff illness or self-isolation;</li> <li>SENCo will manage the re-allocation of the SEND team to those students most at need</li> </ul>	Remote learning plan in place.	1	3	3	SLT

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
	L	C	R			L	C	R	
<b>Leadership team shortage</b>	1	4	4	<ul style="list-style-type: none"> <li>Adequate leadership ratio to children will be maintained and assessed on a daily basis, based on potential staff illness or self-isolation</li> <li>Where level drops below acceptable level for each school the EHT to be contacted to support and redeploy SLT from another school.</li> </ul>	Remote learning plan in place.	1	2	2	SLT and ELT
<b>Admin shortage</b>	2	3	6	<ul style="list-style-type: none"> <li>Adequate admin staffing will be maintained and assessed on a daily basis, based on potential staff illness or self-isolation;</li> <li>Where level drops below acceptable level for each school to run effectively, the EHT to be contacted to support and redeploy admin from another school or for finance team to engage admin supply if required</li> </ul>	Trust redeployment	2	1	2	ELT
<b>Site team /cleaning team shortage</b>	3	4	8	<ul style="list-style-type: none"> <li>Adequate ratio of staff to children will be maintained and is assessed on a daily basis, based on potential staff illness or self-isolation;</li> <li>Where level drops below acceptable level for each school to run effectively, EHT to be contacted to support and deploy site team from another school or for finance team to engage supply if required</li> </ul>	Trust redeployment or external cleaning service sourced as back up.	2	2	4	ELT
<b>Deployment of staff - SEND</b>	4	4	16	<p>Schools should ensure that appropriate support is made available for pupils with SEND, for example by deploying teaching assistants and enabling specialist staff from both within and outside the school to work with pupils in different classes or year groups.</p> <p>Where support staff capacity is available, schools may consider using this to support catch-up provision or targeted interventions. Teaching assistants may also be deployed to lead groups or cover lessons, under the direction and supervision of a qualified, or</p>		2	4	8	SLT

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<p>nominated, teacher (under the Education (Specified Work) (England) Regulations 2012 for maintained schools and non-maintained special schools and in accordance with the freedoms provided under the funding agreement for academies). Any redeployments should not be at the expense of supporting pupils with SEND. Headteachers should be satisfied that the person has the appropriate skills, expertise and experience to carry out the work, and discuss and agree any proposed changes in role or responsibility with the member of staff. This includes ensuring that safe ratios are met, and/or specific training undertaken, for any interventions or care for pupils with complex needs where specific training or specific ratios are required. When deploying support staff flexibly it is important that Headteachers consider regulated activity and ensure only those who have the appropriate checks are allowed to engage in regulated activity. Full guidance is provided in part 3 of keeping children safe in education.</p> <ul style="list-style-type: none"> <li>• SEND staff not working with designated groups will be allocated to work across year groups to support pupils within their class environments, where possible.</li> <li>• The best place for the vast majority of SEND pupils to be is with their year group and class teachers.</li> <li>• If necessary, pupils will be withdrawn for small group support but these will need to take place within the vicinity of their classroom to avoid movement around the school. School to provide additional socially distanced break out spaces for this to take place where possible.</li> </ul>					

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>SEND staff must ensure pupils sanitise their hands before and after using break out spaces. They should avoid using any equipment that is shared with pupils in different year groups.</li> </ul>					
<b>21. Recruitment risk during Covid</b>	3	5	15	<ul style="list-style-type: none"> <li>The school will apply its usual rigorous recruitment and checking processes during this period.</li> <li>The school will use online systems to interview candidates where their presence on site can be avoided.</li> </ul>		1	3	3	SLT
<b>22. Supply Staff</b>	3	3	9	<ul style="list-style-type: none"> <li>The school will continue to employ its own cover teachers where possible. Where this is not possible, the school will limit its use of supply teachers to known agencies and try and reduce the number of different supply teachers in school.</li> <li>SLT induction will including going through the staff guide with supply teachers so they are aware of our Covid-19 safe expectations prior to working within the school.</li> <li>This guidance will also be provided to any sports coaches or peripatetic teachers on site.</li> </ul>		1	3		SLT Office staff
<b>23. Initial Teacher Training</b>				<ul style="list-style-type: none"> <li>The school expects to continue to use ITT trainees at similar level to usual recruitment levels. We are not anticipating using ITT trainees in any different ways to normal.</li> </ul>					SLT/KMT leader
<b>24. Leave</b>	2	4	8	<ul style="list-style-type: none"> <li>Staff are advised not to book any holiday abroad during the Easter break, where quarantine restrictions may hinder their ability to return to work for the start of term 5</li> </ul>		1	4		All staff
<b>25. Volunteers</b>	3	4	12	<ul style="list-style-type: none"> <li>Volunteers will continue to be vetted as currently defined by the school's safeguarding procedures.</li> </ul>		1	3	3	

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>Guidance on the school's Covid-19 secure measures will be shared with all volunteers before they are able to work within the school.</li> </ul>					
<b>26. Safeguarding</b>	4	4	16	<ul style="list-style-type: none"> <li>All staff to receive a safeguarding update before 8<sup>th</sup> March 2021, especially focusing on possible signs of abuse that may have occurred during lockdown.</li> <li>The school has an established team of DSLs who will be provided additional time, where necessary, to support with any rise in possible referrals. DSL team to meet to plan for how they will work in the first month on return and how they will prioritise cases in the event of a significant number of referrals.</li> <li>The Trust is working the LA to plan the level of need.</li> </ul>		3	3	9	All staff
<b>Premises</b>									
<b>School Building</b>	3	3	9	<ul style="list-style-type: none"> <li>The school has remained open throughout the current period so health and safety checks have been ongoing.</li> <li>The school will continue to keep all outside doors and windows open to maintain natural ventilation.</li> <li>The school continues its ongoing premises management routines including: <ul style="list-style-type: none"> <li>Maintenance</li> <li>Water hygiene controls</li> <li>Health &amp; safety inspections;</li> </ul> </li> <li>Responsible person to undertake a site survey prior to opening and staff briefing includes any work required to be undertaken</li> </ul>		2	2	4	HT and site manager

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
<b>Admin staff space</b>	3	3	9	<ul style="list-style-type: none"> <li>• Further increase the frequency of handwashing and surface cleaning.</li> <li>• The activity / task time must be kept as short as possible.</li> <li>• Use screens or barriers to separate people from each other.</li> <li>• Back-to-back or side-to-side working is more preferred as opposed to working face-to-face working.</li> </ul>		1	3	3	Office staff
<b>Meeting Space</b>	3	3	9	<p>remote meetings to replace in-person meetings.</p> <ul style="list-style-type: none"> <li>• Only when it is absolutely necessary employees should attend meetings, maintaining a 2m distance.</li> <li>• Provide hand sanitiser in meeting areas.</li> </ul>	Reduce attendees to meetings	1	3	3	All staff
<b>Contractors on-site whilst school is in operation</b>	3	3	9	<ul style="list-style-type: none"> <li>• Ongoing works and scheduled inspections for schools (e.g. electrical testing) have been designated as essential work and so are set to continue.</li> <li>• Assurances have been sought from the contractors that all staff attending the setting will be in good health (symptom-free) and that contractors have procedures in place to ensure effective social distancing is maintained at all times.</li> <li>• Alternative arrangements have been considered such as using a different entrance for contractors and organising classes so that contractors and staff/pupils are kept apart.</li> <li>• Social distancing is being maintained throughout any such works and where this is not possible arrangements are reviewed.</li> <li>• In addition to arrangements for COVID-19, normal contractor procedures are being applied and have been updated in light</li> </ul>		1	3	3	Site manager



COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				of COVID-19 (including contractor risk assessments and method statements, and contractor induction).					
<b>Limiting visitors to the school site</b>	3	3	9	<ul style="list-style-type: none"> <li>• Visiting the school should be minimalised.</li> <li>• Parents are not permitted to enter the school building unless invited to do so.</li> <li>• Parents have been informed to call the school office or email if they have any questions or concerns;</li> <li>• If parents need to drop off items for pupils, they should be left at the school main entrance for staff to collect;</li> <li>• For those who have to enter the school reception, markings to be added to the floor asking visitors to stay back at least 1m+ from the reception desk;</li> <li>• Visitors will only be permitted into the school if they have an appointment;</li> <li>• Visitors will only be permitted at their designated time and will be asked to wait outside of the school building until their school contact is available;</li> <li>• The school contact is required to attend reception in good time to meet their visitor;</li> <li>• Meetings with visitors will be via video conference or phone where possible;</li> <li>• If not possible social distancing measures will be adhered to at all times;</li> <li>• Face to face meetings in small room or within 2m are not permitted;</li> <li>• Premises' contractors will be managed in accordance with a separate premises maintenance risk assessment written specifically for this time;</li> </ul>	All visitors are to be reminded of the hygiene rules.	1	3	3	Office staff

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
<b>Fire Evacuation</b>	3	5	15	<p><b>Emergency Evacuation Summary</b></p> <p>In the event of the fire alarm being activated, pupils will lead out onto the playground, following the usual procedure.</p> <p>Should fire break out in the school, it will be the responsibility of staff members to:</p> <ul style="list-style-type: none"> <li>• Raise the alarm using the nearest break glass point</li> <li>• Evacuate the school with your class</li> </ul> <p>All staff should be aware of their nearest exit not only in their classrooms but other areas of the school. Fire Evacuation notices and plans are in place in all areas of the school. All staff should take time to familiarise themselves with the nearest fire exit and quickest route out of the building and to the assembly point, from their classroom.</p> <p>On hearing the fire alarm, the person managing the class/group/individuals will take the children through the nearest fire exit.</p> <ul style="list-style-type: none"> <li>• Children <b>MUST</b> evacuate the building in silence</li> <li>• <b>NO ONE</b> should stop to collect any belongings</li> <li>• Children must be evacuated to the fire assembly point. Each group will be allocated a position in which to line up</li> </ul>		1	3	3	All staff

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>Staff will check children against the register for their class and immediately inform senior staff of any missing children</li> </ul> <p>A full evacuation drill will take place in school to allow the pupils to practice the procedures.</p> <p>SEMT will meet to ensure everyone is briefed on new or changed procedures</p>					
<b>Catering</b>	3	4	12	<p>The school will provide a staggered lunchtime for pupils to keep groups apart.</p> <ul style="list-style-type: none"> <li>Caterers to confirm all staff are trained and have read the school risk assessment documents</li> <li>Catering staff to observe all social distancing practices in the school setting.</li> <li>Caterers to ensure sufficient staff to support staff absence across the Trust.</li> <li>Cleaning packs to wipe surfaces after eating need to be provided. Systems for ensuring rooms are used responsibly for eating need to be in place.</li> <li>Pupils need to bring their own water bottles to school, which can be refilled. Water fountains are not in use.</li> </ul>		1	4	4	Catering staff
<b>Education Delivery</b>									
<b>Curriculum</b>				<p><b>Government guidance</b></p> <p>The key principles that underpin our advice on curriculum planning are:</p>					Subject leaders and class teachers

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>• education is not optional: all pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.</li> <li>• the curriculum remains broad and ambitious: all pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.</li> <li>• remote education, where needed, is high quality and aligns as closely as possible with in-school provision: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.</li> </ul> <p>Informed by these principles, DfE asks that schools and other settings meet the following key expectations if considering revisions to their school curriculum for academic year 2020 to 2021:</p> <p><b>Teach an ambitious and broad curriculum in all subjects from the start of the autumn term but make use of existing flexibilities to create time to cover the most important missed content.</b></p> <p>Up to and including key stage 3, prioritisation within subjects of the most important components for progression is likely to be more effective than removing subjects, which pupils may struggle to pick up again later. In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.</p> <p><b>Aim to return to the school's normal curriculum in all subjects by summer term 2021.</b></p> <p>Substantial modification to the curriculum may be needed at the start of the year, so teaching time should be prioritised to address significant gaps in pupils' knowledge with the aim of returning to</p>					

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<p>the school's normal curriculum content by no later than summer term 2021.</p> <p><b>School curriculum plan</b></p> <ul style="list-style-type: none"> <li>• The Initial week of return to school will be closely aligned to usual timetables in order to provide the structure and familiarity that will help pupils with their transition back to school</li> <li>• Additional wellbeing and team-building activities and discussion will take place to provide a means for pupils to express and work through concerns and address any social skills that may need to be redeveloped</li> <li>• Teachers need to be mindful of not teaching work again to pupils who have already achieved it at home – therefore, all teachers will need to carry out informal diagnostic assessments so they can plan accordingly.</li> <li>• Year 6 pupils will initially return to their class groups, moving into English and maths sets when appropriate</li> <li>• Retrieval practice is a key element to the Trust Teaching Charter. Refresher training will be provided as part of the school's CPD plan</li> <li>• Homework to be developed to encourage pupils to carry out more independent learning.</li> </ul>					
<b>Remote Education</b>	4	4	<b>16</b>	<p>The school will use Teams and other licenced products as the method for setting and submitting lesson by lesson work as well as providing daily communication with pupils.</p> <ul style="list-style-type: none"> <li>• Any pupils who have not used Teams will be spoken with to find out the reasons why and how we can support, and further training given.</li> </ul>		2	2	<b>4</b>	Subject leaders and class teachers

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>Subject leaders will plan how existing online resources (such as those suggested by DFE) can be used to complement the in-school learning journey to avoid staff having to duplicate work for those in school and at home. Provide any training for staff in how to use these.</li> <li>Subject Leaders to plan how back-up paper-based resources can be used to complement the in-school learning journey to avoid staff having to duplicate work for those in school and at home. Packs need to be ready to be deployed.</li> <li>School to allocate laptops so priority pupils can work online from home where possible.</li> <li>All pupils are able to access their Office 365 account to ensure they can email or use Teams and communicate with school that way and to make a this a key method of homework submission.</li> <li>Allocate relevant support staff to year groups with the responsibility they will liaise online with SEND pupils who cannot attend school.</li> <li>The school does not have plans to suspend subjects during term 4 as it is important all pupils return to the same broad and balanced curriculum they left.</li> </ul>					
<b>Trips &amp; Visits</b>	4	4	16	<ul style="list-style-type: none"> <li>Day trips will not resume until it is considered safe to do so</li> <li>Local infection rates will be investigated prior to any visit to gain a full understanding of local issues / infection spikes etc</li> <li>Public transport will not be used for school visits.</li> </ul>		2	2	4	Class teachers  Office staff
<b>Uniform</b>				<ul style="list-style-type: none"> <li>Pupils will be expected to wear full school uniform, including PE kit.</li> </ul>					All staff

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>School to request parents to send in any old uniform that has been grown out of so it can be shared with pupils who do not have uniform. Any donations not to be handled for 72 hours and then washed before re-issuing</li> </ul>					
<b>Entitlement</b>				<ul style="list-style-type: none"> <li>The school has no plans to reduce any entitlement of pupils to the curriculum in any phase.</li> </ul>					
<b>PE</b>	4	4	16	<p>To minimise the risk of infection, the main points of advice from the Association for Physical Education, based on the government guidance, will be followed until further notice:</p> <ul style="list-style-type: none"> <li>Team games which involve contact should be avoided</li> <li>Encourage outdoor P.E (This may be difficult for us to timetable and weather dependent)</li> <li>Pupils should work in their own "zone"</li> <li>Equipment will need to be cleaned between use</li> <li>Hand washing routines (i.e. before and after sessions) will mean more equipment can be made available for pupils</li> <li>However, it is advised it may be easier to plan for and discourage the sharing of equipment</li> <li>Teachers must supervise groups at all times while moving between the classroom and the venue of the activity to minimise the amount of contact.</li> <li>Where possible, PE should take place outside. If the Sports Hall is to be used, it must only be with one year group.</li> <li>Equipment cannot be shared between different year groups unless there is a 72-hour gap (maximum for plastic surfaces) or it is meticulously cleaned). Where possible, equipment</li> </ul>		2	2	4	PE leader  Class teachers

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<p>should be set aside for each year group. Staff must sanitise hands prior to handling equipment used by different groups.</p> <ul style="list-style-type: none"> <li>• Risk assess planned activities using the guidance and plan to prioritise those that have a lower risk of passing infection.</li> <li>• Avoid activities that involve prolonged close contact and shouting.</li> <li>• External sports fixtures will not routinely take. When they resume, they will strictly follow the guidance of the individual sports' governing body e.g. F.A.</li> </ul>					
<b>Catch-Up</b>				<ul style="list-style-type: none"> <li>• The school's COVID catch-up funding strategy is published on the school website</li> </ul>					SLT
<b>Behaviour</b>	4	5	20	<p>The current Covid-19 addendum to the Behaviour Policy will continue to be fully enforced.</p> <p>In summary:</p> <ul style="list-style-type: none"> <li>• Behaviour expectations will be communicated with all pupils and parents with a guidance document sent to all families.</li> <li>• Clear messaging to pupils on the importance and reasons for social distancing is reinforced throughout the school day by staff and through posters, electronic boards, and floor markings. For younger children this is done through age-appropriate methods such as stories and games.</li> <li>• Staff model social distancing consistently</li> <li>• Senior leaders monitor areas where there are breaches of social distancing measures and arrangements are reviewed</li> <li>• Reasonable adjustments will not be made for pupils who are unable to adhere to the Health &amp; Safety procedures.</li> </ul>		2	3	6	All staff



COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>Pupils who put others at risk or who cannot follow the correct procedures will be asked to remain at home until a robust plan and risk assessment is put in place which keeps everyone safe.</li> </ul> <p>Any pupils who currently have individual behaviour support plans will require these to be updated in light of the new arrangements before March 8<sup>th</sup> 2021 and share these with staff.</p>					
<b>Managing the mental health of staff</b>	2	3	6	<ul style="list-style-type: none"> <li>Staff are encouraged to focus on their wellbeing.</li> <li>Line managers are proactive in discussing wellbeing with the staff that they manage, including their workload.</li> <li>Staff briefings and training have included content on wellbeing.</li> <li>Staff briefings/training on wellbeing are provided.</li> <li>Staff have been signposted to useful websites and resources.</li> <li>Councillor capacity is made available through Benenden</li> <li>Benenden support signposted</li> </ul>		1	3	3	All staff
<b>Home visits to vulnerable pupils not in school</b>	2	3	6	<ul style="list-style-type: none"> <li>Where possible, use remote communication tools.</li> <li>Staff should only attend a student's household by appointment and they should maintain the 2m distance at all times.</li> <li>Appropriate PPE to be made available if required.</li> <li>Door-stop meeting should be held outside of the household.</li> <li>Staff members should travel separately to observe social distancing rules.</li> </ul>		1	3	3	
<b>Pupils and staff grief</b>	3	4	8	<ul style="list-style-type: none"> <li>The school has access to bereavement counselling and support.</li> </ul>		3	3	9	

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<ul style="list-style-type: none"> <li>Support is requested from other organisations when necessary.</li> <li>Schools show support for employees, pupils and families.</li> </ul>					
<b>Other operational considerations</b>									
<b>Exams</b>	3	3	9	<p>SATs tests for Year 6 pupils have been cancelled for summer 2021</p> <p>Any assessments that need to take place under exam conditions will have the following arrangements in place:</p> <ul style="list-style-type: none"> <li>Desks will be placed 2m apart</li> <li>Equipment will not be routinely distributed, and will be cleaned on return to the invigilator or not used for 72 hours</li> <li>Appropriate training will be implemented for all invigilators</li> </ul>		2	2	4	SLT
<b>Accountability Measures</b>				<p>Performance tables are suspended for the 2020-221 academic year, and no school or college will be judged on data based on exams and assessments from 2021. Until the new data release is available, all those working with schools, including Ofsted and DfE regional teams, should refer to the 2019 data. The Department for Education will continue to use 2019 data as a starting point for any conversation about support for schools with Ofsted judgements below good. More information is set out at coronavirus (COVID-19): school and college accountability. <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures">https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures</a></p>					SLT
<b>Infection Spikes</b>				If a local area sees a spike in infection rates that is resulting in localised community spread, appropriate authorities will decide					SLT

COVID-19 risk	Risk rating L x C = R			Risk Controls	Additional Risk Controls	New Risk Rating L x C = R			Responsible person
				<p>which measures to implement to help contain the spread. The Department for Education will be involved in decisions at a local and national level affecting a geographical area, and will support appropriate authorities and individual settings to follow the health advice.</p> <p>The school will follow any guidance given by PHE.</p>					
<b>Policies/Systems and Implementation</b>									
<b>Consulting Process</b>	3	3	9	<ul style="list-style-type: none"> <li>The risk assessment will be shared with all staff so all staff can give their views.</li> <li>Professional bodies can request a meeting with the Headteacher where they have further issues they wish to raise and have considered.</li> </ul>		1	4	4	HT and EBM
<b>Monitoring of the Risk Plan</b>	4	4	16	The risk management plan will be reviewed by the Executive Headteacher, Headteacher and School Business Manager.		2	2	4	
<b>Existing policies on safeguarding, health and safety, fire evacuation, medical, behaviour, attendance and other policies</b>	3	2	6	<ul style="list-style-type: none"> <li>All relevant policies have been updated/revised to take account of government guidance on social distancing and COVID-19 and its implications for the school.</li> <li>Staff, pupils, parents, governors and Trustees have been briefed accordingly.</li> </ul>		1	2	2	SLT

Assessors Name:	Zoe Mayston	Date of Assessment:	23 <sup>rd</sup> February 2021
Approved By:		Date of Review	12 <sup>th</sup> April 2021