

Balfour Junior School



Evidencing the Impact of Primary PE and Sport Premium Funding

2020/21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Popular uptake of after school sports clubs</li> <li>• 3<sup>rd</sup> Place in MYG Rag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>• A greater understanding across the school of physical literacy</li> <li>• Development of how and when swimming lessons are taught to improvement the number of children able to swim 25meters unaided</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A – Covid Restrictions Applied
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A – Covid Restrictions Applied
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A – Covid Restrictions Applied

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

\*Covid Restriction inhibited many aspects of the P.E and Sports opportunities that are usually accessible during an academic year. This is reflected in this document.

Academic Year: 2020/21	Total fund allocated:	Date Updated: 12/10/21		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a range of activities for children	<ul style="list-style-type: none"> <li>Lunchtime Sports Crew to encourage participation in more strenuous but enjoyable lunchtime activity</li> <li>Follow long term curriculum plan to ensure progression</li> <li>Playground markings to promote physical activity at break times</li> <li>Purchase of ActivAll Boards</li> </ul>	£3000	<ul style="list-style-type: none"> <li>Children have the opportunity to engage in more strenuous, enjoyable and organized physical activity at lunch time</li> <li>Continued progression of skills throughout KS2</li> <li>Provides children with new enthusiasm and opportunity to play physical games at breaks</li> <li>A large number of children participate</li> </ul>	<ul style="list-style-type: none"> <li>Younger children to be inspired to be volunteers/ participate in active lunch breaks</li> <li>Developed long term plans</li> <li>Hosting of more sports events with other schools</li> <li>Promote ActivAll competitions</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the image and prestige of sport participation	<ul style="list-style-type: none"> <li>• Highlighting SMSC values</li> <li>• Sports achievements are celebrated in assembly – results, scores and personal achievements are shared</li> <li>• Children are rewarded for the teamwork, dedication and pride at representing Balfour</li> </ul>		<ul style="list-style-type: none"> <li>• Children are motivated to participate in sport after seeing their peers achievements</li> <li>• Children are motivated to be part of a team and reap the rewards of success</li> </ul>	<ul style="list-style-type: none"> <li>• Inspire children to participate and persevere in sport</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase skills and confidence of staff delivering effective P.E and Sport	<ul style="list-style-type: none"> <li>Lesson support for 2 teachers provided through our Greenacre Sports Partnership</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Improved subject knowledge, skill and confidence in delivering quality P.E lessons</li> </ul>	<ul style="list-style-type: none"> <li>Staff feel more confident in delivering P.E and sport both within and outside the curriculum</li> </ul>
	<ul style="list-style-type: none"> <li>Replenish resources to give teachers confidence that they have the equipment to deliver quality P.E and allow access for children of all abilities</li> </ul>	£800	<ul style="list-style-type: none"> <li>Staff are encouraged and motivated to teach great P.E lessons and provide after school clubs as they know they have resources to do so</li> </ul>	<ul style="list-style-type: none"> <li>Advice offered to develop subject knowledge of sports</li> </ul>
	<ul style="list-style-type: none"> <li>Teacher Retention</li> </ul>	£1000	<ul style="list-style-type: none"> <li>Resources allow for high levels of participation and differentiation to encourage all children into sport</li> </ul>	<ul style="list-style-type: none"> <li>Children can make a good rate of progress and develop physical literacy</li> </ul>
	<ul style="list-style-type: none"> <li>P.E uniform for staff</li> </ul>	£700	<ul style="list-style-type: none"> <li>Subject leader is successful in beginning to build the profile of sport at Balfour</li> </ul>	<ul style="list-style-type: none"> <li>Staff Meeting on physical literacy and quality P.E teaching</li> </ul>
	<ul style="list-style-type: none"> <li>Bibs to support the separation of pupils in Covid bubbles</li> </ul>	£400	<ul style="list-style-type: none"> <li>Staff feel valued and proud to wear the school badge</li> <li>Maintain health and safety</li> </ul>	<ul style="list-style-type: none"> <li>Staff are happy to model P.E kit and physical activity</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and deliver a rich, varied and effective program of sport	<ul style="list-style-type: none"> <li>Use our academy status to combine resources and expertise as well as offering further opportunities to our children</li> </ul>		<ul style="list-style-type: none"> <li>Sharing of resources, staff expertise and friendly competition allow for further staff development and opportunities for more children to access sport</li> </ul>	<ul style="list-style-type: none"> <li>Friendly competition to offer opportunities for children to work as a team and apply learnt skills</li> <li>Develop the skills and confidence of staff across the trust to deliver sport</li> </ul>
Year 3 and 4 Sports Clubs	<ul style="list-style-type: none"> <li>Greenacre to run two after school sports clubs per week for year 3 and 4</li> </ul>	£900	<ul style="list-style-type: none"> <li>Children in year 3 and 4 have access all year round to sports clubs. Children develop physically and emotionally. (Covid Restricted)</li> </ul>	
Greenacre Day of Sport	<ul style="list-style-type: none"> <li>Greenacre aid the running of a whole school sports day event</li> </ul>	£375	<ul style="list-style-type: none"> <li>The whole school participate together in a festival of sport (Covid Restricted)</li> </ul>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure MYG competitions and matches are accessible	<ul style="list-style-type: none"> <li>Pupils, staff and parents are aware of all upcoming competitions – updated through the school website</li> <li>Participation in all Medway Mini Youth Game events</li> <li>Friendly games between local schools and within our academy trust</li> <li>Greenacre Sports Partnership Membership</li> <li>Use of academy mini buses to transport teams to different tournaments/ games</li> </ul>	<p>£500</p> <p>£2000</p>	<ul style="list-style-type: none"> <li>The school community is aware of upcoming opportunities to participate in sport</li> <li>Children are provided with the opportunity to apply their skills and talents in a competitive environment</li> <li>Children can experience competitive sport in a safe and nurturing environment</li> <li>Easier accessibility to sports events dramatically improves our participation and ultimately, opportunities for children</li> </ul>	<ul style="list-style-type: none"> <li>Place high emphasis on teamwork, encouragement and peer support</li> <li>Gifted and talented children continue to be offered the opportunity to develop their skills further</li> <li>Continued participation in all Medway MYG events as well as participating in MYG Open events</li> </ul>