



Balfour Junior Academy remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require classes or year groups to remain at home.

The remote curriculum: what is taught to pupils at home?

There will be slightly different approaches depending on the circumstances of home learning. The provision will cover 3 different scenarios:

1. Individual pupils self-isolating for 10 days
2. Whole class/es or year groups self-isolating for 10 days
3. National lockdown and majority of pupils (not including children of critical workers or vulnerable pupils) working from home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Scenario 1 – a weekly timetable will be posted on Teams, with links to teaching videos to watch and details of tasks to complete for English, maths and other subjects

Scenario 2 – The class teacher will deliver live lessons for English and maths via Teams each morning. Independent tasks will be set for pupils to complete for English. Maths and other subjects

Scenario 3 – The class teacher will deliver live lessons for English and maths via Teams each morning. Independent tasks will be set for pupils to complete for English. Maths and other subjects. Additional whole-school assemblies and activities/challenges will be set on Teams

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects in the case of Scenario 1 – where class teachers will be teaching their class in school while individual pupils work at home. For this instance, White Rose maths videos will mirror the curriculum taught in school and Oak National Academy teaching videos and tasks will align with the English curriculum as closely as possible

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The remote education provided is equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently.

For pupils in Key Stage 2 (Year 3-6) it is expected that pupils will work for a minimum of 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

Our online learning is accessed through Microsoft Teams. Each child has their own account and access to teaching and work tasks set for their year group and individual class.

Pupils can also use the online resources the school subscribes to, including Purple Mash, Times Tables Rockstars and Accelerated Reader

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops can be loaned to families without adequate access to devices
- Mobile data can be increased for families for whom the following criteria apply:
 - They do not have broadband at home
 - They cannot afford additional data
 - They are experiencing disruption to face to face education

Applications can be made using the following link:

<https://forms.office.com/Pages/ResponsePage.aspx?id=Lv9XAwNru02oUQKN3WcUV9E6s1bZ0hhCsa1En8zBqnFURFgyVIZZQTd-GRVNIVE1EQUITEM0NYUFILOS4u>

- Parents and carers can request printed worksheets and books by contacting the school office or their child's teacher
- Worksheets and books can be submitted by delivering them to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Online resources that the school subscribes to: Accelerated Reader, Times Table Rockstars and Purple Mash
- CGP English workbooks
- Long-term project work and/or internet research activities
- Printed work packs are available upon request

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that pupils will attend the live teaching sessions and complete work tasks equivalent to 4 hours per day, unless a different agreement has been made with your child's teacher or senior staff (for example if you notify us that your child is unwell)

While every effort will be made to ensure pupils can complete as much of the remote learning independently, there will inevitably be occasions in which they need support from a parent or carer. We acknowledge that most parents are not teachers themselves and therefore may need support or advice about helping their child with their home-learning. Please contact the school office or your child's teacher if you need support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers and senior staff will monitor engagement with remote learning on a daily basis.

Logs of attendance at live lessons will be kept in order to identify which pupils are routinely attending.

If pupils consistently do not engage with the remote learning and a separate agreement has not been made, class teachers and senior staff will follow-up with parents and carers via phone calls and/or email

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback will be given to individuals, groups of pupils or the whole class during daily live sessions
- Written feedback may be given via Teams or email
- If common misconceptions or gaps in learning are identified by class teachers, subsequent teaching will be adapted to address them

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Additional digital programmes will be allocated to identified pupils, for example Nessy and 123 Maths
- Work packs with appropriate work will be provided
- Some 1:1 or small group work will be provided by teachers or Teaching Partners

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance – Scenario 1 – a full timetable of work will be set each week on Teams.

This will consist of links to teaching videos for English and maths (White Rose maths and Oak National Academy for English) Pre-recorded teaching videos (Oak National Academy or BBC Bitesize) and work tasks will be set for other subjects.